

Welcome to the tenth North West Regional Delivery Partner (RDP) update from the Great Heights Academy Trust team as part of our contracted work to match and monitor system leaders for the Trust and School Improvement Offer (TSIO) for 2022/23 and 2023/24.

This and future newsletters plus other TSIO information/guidance can be found on [our webpages](#).

This TSI offer is a core aspect of a sector-led School Improvement strategy and the Department of Education's work with schools and trusts through the RSC regional teams. As the contracted body supporting the matching of System Leaders in the NW, we will be your first point of contact during matching and when matched - a.bennett@greatheightstrust.org.uk

Kindest regards

Amanda Bennett OBE

In this TSIO newsletter:

1. National Tutoring Programme (NTP) webinars
2. New Ofsted Blog: 'Our approach to inspecting the curriculum in alternative provision'

National Tutoring Programme (NTP) webinars

Terry Clasper, Engagement Lead for the National Tutoring Programme encourages system leaders to register for a National Tutoring Programme (NTP) webinar:

"We were delighted that over 500 school leaders attended our NTP webinars in June.

Due to demand, we are hosting additional sessions this month to support schools to deliver tutoring in the new academic year.

Please register here (both webinars will contain the same content, so you only need to attend one):

[Wednesday 13 September 2023 - 12:30 to 13:15](#)

[Friday 15 September 2023 - 12:30 to 13:15](#)

We will discuss [the 2023/24 NTP guidance](#) and advise schools how to make the most of NTP funding to support pupils. We'll be joined by our delivery partners, Cognition Education and Education Development Trust.

There will also be the chance to ask questions – if you would like to submit a question in advance, please [email us](#)."

New Ofsted Blog: 'Our approach to inspecting the curriculum in alternative provision'

Steve Shaw, senior His Majesty's Inspector for SEND and AP, [blogged on 1 September 2023](#):

"Alternative provider (AP) settings provide education for pupils with complex needs that can't typically be met in mainstream schools. APs rightly differ from mainstream schools – they serve different purposes and have different objectives. When we inspect an AP, we know that we will see different curriculum approaches that reflect the specific needs of the pupils. And we know that we may see some very challenging behaviour.

When we inspect an AP, we see a variety of approaches depending on the setting's core objectives. These range from short-term behaviour intervention packages to longer term and even permanent, full-time placements.

Even though an AP does not always look and sound like a mainstream school, we use the same inspection handbook (the education inspection framework (EIF)) to inspect it, to allow for comparability. The EIF is designed to be flexible and enables inspectors to take into account the specific context of individual settings.

[This blog](#) explores how we use the EIF's flexibilities to understand what makes an AP's curriculum tick."

Regular Updates on the TSIO

We hope you, your colleagues and those you work in partnership with find this newsletter supportive of your work. You can find copies of previous and future editions on our [RDP pages on the Great Heights website](#).

Thanking you for your continuing support, *Great Heights Academy Trust Regional Delivery Partner (RDP) Team*

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