

Welcome to the eighth Yorkshire & Humberside Regional Delivery Partner (RDP) update from the Great Heights Academy Trust team as part of our contracted work to match and monitor system leaders for the current Trust and School Improvement Offer (TSIO) for 2022/23.

This and future newsletters plus other TSIO information/guidance can be found on [our webpages](#).

This TSI offer is a core aspect of a sector-led School Improvement strategy and the Department of Education's work with schools and trusts through the RSC regional teams. As the contracted body supporting the matching of System Leaders in Y&H, we will be your first point of contact during matching and when matched - a.bennett@greatheightstrust.org.uk

Kindest regards

Amanda Bennett OBE

In this TSIO newsletter:

1. **Hold the date!** Face to face 'Trust and School Improvement Offer' update Y&H and NW – **12/07/23**
2. Maths Hub Support for School Improvement – Webinar
3. 2023/24 NTP Guidance
4. Multi-academy trusts involvement in school inspections
Link: [Huntington Research School's Summer Newsletter](#)

Face to face 'Trust and School Improvement Offer' update Y&H and NW – 12/07/23

To all commissioned System Leaders a big thank you for your generosity in supporting those schools in need during this year's Trust and School Improvement Offer. We appreciate you are very busy, with significant pressures on your time, which makes what you've done for colleagues, schools and children all the more impressive and valued.

The TSI offer is central to a sector-led school improvement strategy, and I'm delighted to say it will continue into 2023/2024. As your Regional Delivery Partner Team, we would like to celebrate your work this year and signpost next year's activity with a return to face-to-face system leader update sessions.

The first of these will take place on:

Wednesday 12th July 10.00-12.00

at

The Mirfield Free Grammar School, West Yorkshire, WF14 9EZ - just off junction 25 of the M62

Book your place now – book [here](#)

The session will provide connectivity to the TSIO offer by:

- Introducing you, as system leaders, to the offer's opportunities and guidance
- Providing background on the matching and delivery aspects of the offer
- Sharing case studies and lessons learnt from colleagues
- Connecting you as system leaders to our RDP teams as future contact points
- Ensuring opportunities for you to flag your capacity and expertise ready for potential future matching
- Raising connectivity opportunities to DfE approved programmes
- Positioning strong trusts as a source and as a provider of system leadership capacity.

We look forward to seeing those of you who can attend this launch event and will seek to share outcomes and next steps with you all. We hope to schedule further sessions during 2023-24 to keep you aware of developments.

Maths Hub Support for School Improvement - Webinar

The Teaching and School Improvement Team has organised a webinar to support System Leaders' understanding of how the Maths Hubs Programme can be used to support school improvement.

It will be held at **16:00pm on Wednesday 14 June**.

Please join: [Maths Hubs Live Event Here](#).



We would like to invite all MAT CEOs and NLEs as well as anybody within wider system leadership to engage with the event. The webinar will support System Leaders to develop knowledge and understanding that will enhance the effectiveness of the support they can provide and signpost, especially following the recent announcement of the expansion of the Maths Hub Programme to include targeted support for schools in Maths.

The [2023/24 NTP guidance for schools](#) and [next year's funding allocations](#) have now been published. The guidance confirms that the subsidy will be 50% and is intended to enable more schools to deliver tutoring next year.

Key guidance:

NTP guidance and funding

The links below provide guidance to help schools plan tutoring this academic year (2022 to 2023) and next year (2023 to 2024). Schools can use NTP funding for 2022 to 2023 until 31 August 2023.

2022 to 2023 academic year:

- The [2022 to 2023 guidance for schools](#) provides information on how NTP funding can be used to subsidise **60% of tutoring costs** in the academic year 2022 to 2023
- The [NTP allocations 2022 to 2023](#) sets out the NTP funding for schools in the 2022 to 2023 academic year
- The [calculator tool 2022 to 2023](#) helps schools to track and manage their tutoring and spending in the 2022 to 2023 academic year

2023 to 2024 academic year:

- The [2023 to 2024 guidance for schools](#) provides information on how NTP funding can be used to subsidise **50% of tutoring costs** in the academic year 2023 to 2024
- The [NTP allocations 2023 to 2024](#) sets out the NTP funding for schools in the 2023 to 2024 academic year
- The [calculator tool 2023 to 2024](#) helps schools to track and manage their tutoring and spending in the 2023 to 2024 academic year

Multi-academy trusts involvement in school inspections

This recent Ofsted report explores multi-academy trusts' responsibilities and how Ofsted evaluate their work in their inspections. It presents a picture of how inspectors and trust leaders view the role of the trust in the school inspection system.

Research and analysis

How multi-academy trusts are involved in school inspections

Published 25 April 2023

Ofsted analysed responses from a survey of 105 His Majesty's Inspectors (HMI) who had recently inspected schools within trusts. They also carried out 11 semi-structured interviews with trust chief executive officers (CEOs) or their representatives.

The report shows that trusts are an important part of school inspection and have some involvement at each part of the process. The trusts they spoke to saw their role in inspection as supporting the school's senior staff. The extent of this varied according to how much support they deemed that the school needed. Inspectors and trust leaders valued their interaction during inspection, and through this interaction it was possible to explore some of the trusts' work across the areas of the education inspection framework (EIF).

There are several ways that trusts are involved with their schools, such as strategic leadership decisions, curriculum development, managing behaviour and enhancing pupils' personal development. However, school inspections only evaluate the school and not the trust. Therefore, there is a limit to the extent to which inspectors can report on the work of trusts, and they cannot always explicitly acknowledge the influence of a trust in a school inspection.

Read the full report [here](#).

Regular Updates on the TSIO

We hope you, your colleagues and those you work in partnership with find this newsletter supportive of your work. You can find copies of previous and future editions on our [RDP pages on the Great Heights website](#).

Thanking you for your continuing support, *Great Heights Academy Trust Regional Delivery Partner (RDP) Team*

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