



Changing Lives Learning Trust

RESPECT · RESILIENCE · ACHIEVEMENT · OPPORTUNITY

JOB PROFILE

POST TITLE:	Academy Practical Subjects Technician
JOB PURPOSE	To work under the direction of the Lead Technician to provide an efficient and comprehensive technical service, where directed, to facilitate the delivery of high quality practical curriculums across the Academy.
GRADE:	Band B
RESPONSIBLE TO:	Lead Technician

MAIN DUTIES AND RESPONSIBILITIES

Support for Pupils

- Using learned and guided specialist skills to provide support to pupils in practical learning activities under the guidance of the teacher. This will be predominantly for food and P.E but may sometimes assist other practical areas when required.

Support for the Teacher

- Create and maintain a purposeful, orderly and productive working environment which is also healthy and safe, and to report all health and safety concerns to the appropriate person in accordance with school policy.
- The timely and accurate design, preparation and use of specialist equipment, resources and materials as required by staff and the curriculum.
- Maintain records relevant to the specific curriculum area.
- Undertake clerical and administration tasks relevant to the specific curriculum.

Support for the Curriculum

- Monitor and manage stock and supplies for the specific curriculum area, cataloguing as required.
- Maintenance of specialist technical equipment, check for quality and safety, undertaking repairs and modifications and reporting other damage in accordance with the school policy.
- Demonstrate and assist others in safe and effective use of specialist equipment and materials.
- Maintain a current knowledge of health and safety requirements, including attended courses as required.
- Obtain materials by local purchase and under the direction of senior staff.

Support for the Academy

- Be aware of and comply with policies and procedures relating to data protection, child protection, health and safety, copyright, security and confidentiality reporting all concerns to an appropriate person in accordance with school policies.
- Be aware of and support difference and endeavour to ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos, work and aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning opportunities and in performance management as required.
- Support the academy in ensuring that curriculum displays are well presented.

The fluid nature of the development of the Academy will mean that changes are inevitable. The duties will be reviewed annually as part of the Performance Management Review.

The job holder will undertake such work as may be determined by the Principal from time to time as required. This post is subject to Disclosure. The details contained within this job description reflect the content of the job at the date it was prepared. However, it is inevitable that over time, the nature of the job may change. Existing duties may no longer be required and other duties may be gained without changing the general nature of the post or the level of responsibility entailed. Consequently, the school will expect to revise this job description from time to time and will consult the post holder at the appropriate time.



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General

- Comply and assist with the development of policies and procedures relating to health, safety, data protection and confidentiality, reporting all concerns to an appropriate person.
- To adhere to the Trust/academy Health and Safety Policy including risk assessment and safety systems.
- Participate in training opportunities and professional development as required.
- Support the Trust's academies at events as and when required.
- Develop constructive relationships and communicate with other agencies/professionals.
- Contribute ideas on new and innovative business opportunities that could improve the effective functioning of the Trust.

Trust

All Multi Academy Trust staff are expected to:

- Undertake other such reasonable duties as may be required from time to time.
- Work towards and support the Sponsors' and CEO's vision and the objectives of Development Plans.
- Support and contribute to the MAT's responsibility for safeguarding students.
- Work within the MAT's Health and Safety policy to ensure a safe working environment for staff, students and visitors.
- Work within the MAT's Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive courteous relations with students, parents, colleagues, Members, Trustees and members of Local Governing Boards at all times.
- Actively engage in the MAT's performance management process and take responsibility for their own professional development.
- Adhere to MAT policies and procedures as set out in the staff handbook and other guidance documentation which is available to all staff via the trust networks.

This job description should be seen as enabling rather than restrictive and may be subject to regular review to reflect the changing priorities and objectives of the annual MAT Development Plan.

All staff of the MAT are expected to comply with any reasonable request from a leader to undertake work of a similar level and/or type that it is not specified in this job description.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications and Experience		
Relevant BTEC or equivalent, or experience in a relevant practical subject discipline. (P.E, Technology, Science or Art)	Y	
Good numeracy and literacy skills. GCSE 4 or C grade (or equivalent) in Maths and English	Y	
Participation in development and training opportunities		Y
Experience		
Providing general technical/ resource support		Y
Experience working in a school-based/education environment		Y
Knowledge and Skills		
Effective use of ICT	Y	
Use of relevant equipment/ resources	Y	
Knowledge of particular subject/technical area		Y
Knowledge of relevant polices/codes of practice and awareness of relevant legislation		Y
Professional Characteristics		
Ability to relate well to children and adults	Y	
Ability to identify own training and development needs and co-operate with means to address these	Y	
Special Circumstances		
Occasional attendance at meetings outside normal hours	Y	

Signed: _____ Date: _____

Print name: _____